



# YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>Gogamukh College</b>
• Name of the Head of the institution	<b>Dr. Dilip Kumar Jha</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>09854608062</b>
• Mobile No:	<b>09707078636</b>
• State/UT	<b>Assam</b>
• Pin Code	<b>787034</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>UGC 2f and 12 (B)</b>

• Name of the Affiliating University	Dibrugarh University				
• Name of the IQAC Coordinator	Ms. Kanchan K. Sharma				
• Phone No.	08723028160				
• Alternate phone No.	08638991907				
• IQAC e-mail address	iqacgmkc81@gmail.com				
• Alternate e-mail address	gmakc1981@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://www.gogamukhcollege.net/aqar1920.php">http://www.gogamukhcollege.net/aqar1920.php</a>				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.gogamukhcollege.net/acad.php">http://www.gogamukhcollege.net/acad.php</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67.90	2004	04/11/2004	03/11/2009
Cycle 2	B	2.04	2015	14/09/2015	13/09/2020
6. Date of Establishment of IQAC	04/07/2005				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional	Fee Waiver Scheme	Sate Government	2021-22	79,57,906	
8. Whether composition of IQAC as per latest NAAC guidelines	Yes				

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	6
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>Initiative-I 05-06-2022: World Environment Day was organised by IQAC, Gogamukh College in Collaboration with District Administration and District Forest Department. Initiative-II 21-06-2022: Cyber Security Technical Awareness Programme was Organised by IQAC in association with Gratia Technology. Initiative-III 08-03-2023: An Awareness Program was organised by Women Cell, IQAC and NSS Unit of Gogamukh College in collaboration with Dakhin Bordoloni S/C M.E. Scholl to Celebrate International Women's Day. Initiative-IV 11-03-2023: Workshop On "Career And Learning Opportunities" was organised by IQAC and Career Counselling and Guidance Cell of Gogamukh College in collaboration with Indian Institute of Plantation Management Bengaluru. Initiative-V 24-03-2023:Career Guidance Workshops organised by Nehru Yuva Kendra, Dhemaji, Assam in collaboration with IQAC &amp; Career Counselling Cell, Gogamukh College. Initiative-IV 31-03-2023: Chatra Divas 2023 commemorating the 67th Birth Anniversary of Bodofa Upendranath Brahma organised by IQAC &amp; Deptt. of Bodo. Initiative-VI 10-04-2023: One Day Workshop on National Educational Policy (NEP) 2020 and Intellectual Property Right organised by NEP Committee and IQAC of Gogamukh College</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Enhancing Academic Performance	Academic Inputs like Additional Notes, Assignments, Case Studies and Model Test Papers are provided to students for enhancing their academic performances.
Increasing Placements of Students	Various placement activities like Mock Interviews, Group Discussion, Resume Building Session, Quantitative Aptitude, Interviewing Skills, and Communication Classes are undertaken for improving personality and employability of the students.
Providing Guidance for Entrepreneurship	Workshops, Guest lecturers etc are regularly held to provide an insight to the students regarding existing opportunities to work as entrepreneurs.
Quality enhancement & sustenance	Various committees are formed to provide holistic growth to the students. The committees are responsible for conducting curricular, co-curricular and extra-curricular activities and progress on all these activities are monitored regularly. Session on latest topics, workshops, value added courses, social responsibility initiatives, NSS and Eco-friendly activities are conducted throughout the year.
Encouraging young faculty members to attain Orientation Programmes, Refresher Courses, FDPs, Seminars etc. conducted by HRDCs of various universities across the country.	The IQAC of the Gogamukh College has created a forum for sharing informations related to different courses conducted by various HRDCs of different universities across the country.
Organising national seminar, workshops on various relevant issues.	1. Cyber Security Technical Awareness Programme Organised by IQAC in association with Gratia Technology on 21-06-2022. 2. One Week Yoga Camp at Gogamukh College Campus jointly organised by NSS Unit and IQAC of Gogamukh College. 3. An Awareness Program was organised by Women Cell, IQAC and NSS Unit of Gogamukh College in collaboration with Dakhin Bordoloni S/C M.E. Scholl to Celebrate International Women's Day on 08-03-2023.

<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Governing Body	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	15/02/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The Institution is affiliated to Dibrugarh University, Dibrugarh, Assam. The University has adopted the CBCS pattern from 2019-20. As per the CBCS pattern, the university offers several self learning and value based courses of interdisciplinary nature. Our University is likely to implement NEP 2020 from the academic session 2023-24 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>As per the NEP 2020, the Academic Bank of Credit (ABC) has been implemented by the university to facilitate academic mobility of students. Our institute is also going to adopt the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC.</p>	
<b>17. Skill development:</b>	
<p>The institute has adopted a policy to run skill development programmes for the overall development of the students so that they can easily mitigate the requirement of 21st century skills in the society. Our institute has started Skill Oriented Courses like Certificate Course in Computer Application (6 months), Add-on Course in Computer Application and Networking (NIELIT), Add-on Course in Mobile Repairing, Diploma Course in Fish Farming, Add-on Course in Yoga &amp; Philosophy, Spoken English Course. We are also interested in developing new skill development programmes for the upcoming years.</p>	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<p>The institute is actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts,</p>	

literature and culture. We have adopted two language system for running the programmes of HS and UG. We use English as an international language, Assamese as a state / regional language in our curriculum. We specialize in Assamese, Bodo and English literature. All the Humanity subjects are taught in bilingual mode i.e Assamese and English. To preserve and spread Indian culture and tradition we organize various activities such as Mehendi, Rangoli, Dance, Singing in Annual College Week. We inculcate Indian culture and values through the participation of students in university level youth festivals.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution has adopted the CBCS pattern of Dibrugarh University, Dibrugarh, Assam since 2019-20 for UG Course. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year.

#### 20.Distance education/online education:

Distance education is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. The Distance Education system came into existence with the objective of bringing students (who are far away from the education, students who are employed, women who are housewives) who are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering with their already busy schedule and engaging profession. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can be obtained online at any time. Realizing the need of the time, our institution has also established study centre of Directorate of Open and Distance Learning (DODL) of Dibrugarh University and Krishna Kanta Open State University (KKOSU).

### Extended Profile

#### 1.Programme

1.1

Number of courses offered by the institution across all programs during the year

12

File Description

Documents

Data Template

[View File](#)

#### 2.Student

2.1

779

Number of students during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
2.3 Number of outgoing/ final year students during the year		99
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		21
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
3.2 Number of Sanctioned posts during the year		21
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1 Total number of Classrooms and Seminar halls		27
4.2 Total expenditure excluding salary during the year (INR in lakhs)		38,88,000
4.3 Total number of computers on campus for academic purposes		30

## Part B

### CURRICULAR ASPECTS

## 1.1 - Curricular Planning and Implementation

### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has a well planned curriculum structured by Dibrugarh University and utmost care is taken for its successful implementation. However, the college does not have much autonomy to revise or change the curriculum designed by the university and hence the college is bound to follow the same. The University offers a three years degree course in semester system having major and general course in both Arts & Science streams. To promote the smooth delivery of curriculum, the institution takes utmost care to reflect the semester long designed activities such as class routine, proposed time of completion of the syllabus and thereby orally conducted examinations and sessional examinations (written). The college ensures effective curriculum delivery through a systematic and well designed mechanism:

- Academic Calendar
- Teaching Plan and Teacher's Diary
- Class Routine Committee
- Teaching Aids
- Feedback
- Teaching through interactive method

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An institutional academic calendar is prepared in accordance with the dates provided by the Dibrugarh University Academic Calendar. In the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website and displayed on notice boards and at strategic locations. The schedule of all Examinations is clearly displayed in the academic calendar. Assignments are submitted by students as per the dates mentioned in the academic Calendar. There is also a system of Continuous Internal Evaluation (CIE) in the college. The total marks of examination is 100 and that is divided into internal assessment and Semester End Examination (20+ 80). The total internal assessment mark is divided into many fractions such as assignments or seminar (5 marks), two sessional examination (10 marks), regular attendance (5 marks). To bring uniformity in evaluation in scripts by fresh recruits, the scripts are scrutinized by seniors randomly and anomalies are pointed out to them. Special test is conducted for slow learners. Home assignments are given for practice. The students are informed about the mistakes committed and are guided to improve their



performance in next examinations. Each student is encouraged to present seminars mandatorily in the class.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

6

File Description	Documents
Any additional information	No File Uploaded

Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In consonance with the Dibrugarh University syllabus, the Gogamukh College integrates cross-cutting issues relevant to professional ethics. Teachers are motivated to participate in Refresher Courses, Orientation Courses, Seminars, Workshops etc for the enhancement of knowledge and quality teaching and thereby for developing a holistic approach towards teaching. Students are encouraged for sustainable development by guiding them in human values, ethics, moral boosting and to become a responsible citizen of the nation. The college emphasizes on skill based courses to develop the skill to face challenges of employability in near future. Paper on Environmental study, which is a compulsory subject under Dibrugarh University for the UG Courses, gives students ample opportunity to understand about the environmental surrounding and to cope up with the threat of pollution and climate change. It helps them in better understanding of the issues related with natural resources, ecosystem, biodiversity and social issues related to health hazard.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

#### 2.1.1.1 - Number of sanctioned seats during the year

450

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

247

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students enrolled in various disciplines are identified as slow and advanced learners on the basis of their performance in earlier examinations. Special coaching sessions or tutorial classes are organized to bridge the gap between the slow learners and the advanced learners. The teachers of the respective departments extend valid support in classifying the students with reports based on observation and class tests. The institution organizes Orientation programmes/Induction programmes for freshers both at the college level and at the department level. In the orientation programme, the students are informed about the various facilities available in the college and the importance and scope of different subjects that are taught at under-graduate level in the college.the subjects. Apart from this, career counseling programmes and sessions are organized to inculcate positive attitude and competitive spirit among the students. The Department of Computer Science organizes bridge courses at the beginning of the academic year for the nonsubject students enabling them to cope with the programme to which they are enrolled. For advanced learners seminars, quizzes etc are organized on contemporary issues and general knowledge.

File Description	Documents
Link for additional Information	Nil

Upload any additional information	No File Uploaded
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### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
779	41

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing the learning experiences the teachers of Gogamukh College adopt many techniques like lecture method, interactive method, field work method etc. Teaching and learning activities are made effective with the use of these techniques. Many teachers use the conventional black-board/white board presentation methods, especially in mathematics and economics, where they teach mathematics and statistics . Also, some teachers use power point presentations and computer-based materials. Most of the teachers use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. The project work stimulates students' interest in the subject and provides them an opportunity to exchange their views. As per the requirement of syllabi, the project work is done. The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc. The institution has the essential equipments to support the faculty members and students. In the college there are two smart classrooms and one ICT enabled Conference Hall. Teachers of Gogamukh College use Page 22/61 30-06-2023 04:36:02 Annual Quality Assurance Report of GOGAMUKH COLLEGE ICT enabled tools for effective teaching-learning process. 1. Google classroom is used to manage and post course related information- learning material, quizzes, evaluations, assignments, etc. 2. Some teachers use power point presentations and computerbased materials. The PPTs are enabled with animations and simulations to improve the effectiveness of the teachinglearning process. 3. Most of the teachers use the lectures of you-tube to

make learning interesting besides the conventional oral presenting methods. 4. Different online platforms of communication like Whats App, Email are used to communicate with the students. 5. Different online meeting apps like Zoom, Google Meet etc are used .

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same

**institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode. There is a system of Continuous Internal Evaluation (CIE) in the college. The total marks of examination is 100 and that is divided into internal assessment and Semester End Examination (20+ 80). The total internal assessment mark is divided into many fractions such as assignments or seminar (5 marks), two sessional examination (10 marks), regular attendance (5 marks). To bring uniformity in evaluation in scripts by fresh recruits, the scripts are scrutinized by seniors randomly and anomalies are pointed out to them. Special test is conduct for slow learners. More assignments are given for practice. The students will be informed of the mistakes committed and guided to improve their performance in next examinations. Each student is encouraged to give seminars in the class. There is also a teacher student feedback system in which the students can converse with the teachers face to face. The students are also apprised about their performance in the sessional examinations and advised for improvisation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient. The college has devised an efficient mechanism to deal with examination related grievances which is transparent in the pattern and conduction of CIE and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semesterend examinations. At the college level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances

are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. Within a time bound the Internal Assessment marks are entered in the University web portal. In case of affiliating university, if students have grievances related to evaluation of university answer scripts it is intimated to the subject handling faculty and head of the department if necessary, for further action.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated Programme Outcomes, Programme Specific Outcomes, Course Outcomes and Learning Outcomes. The Vision and Mission statements are displayed on the college website as well as in college campus. These outcomes have been set, taking into account the variety of programmes and the heterogeneity of rural and urban students. The Programme Outcomes are mentioned by the affiliating university in the syllabi prescribed to each class. In the beginning of every academic year the programme outcomes are verbally communicated to the students by teachers and during the Principal's address. They are also displayed on college website and brochure. Course Outcomes as well as Learning Outcomes depend upon the nature of course and the subject concerned. They are also defined by university and are clearly mentioned in the syllabus of particular class and subject. The Programme Specific Outcomes are closely related to the content of the syllabus. They are syllabus oriented and may vary as per the subject. All these outcomes are explained to students in the classrooms directly or indirectly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the beginning of every semester, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subjects. The copies of the syllabi are kept in the department. It is distributed beginning the semester. However, the student can



download the syllabus from the website of Dibrugarh University. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subject. For under-graduate courses evaluation is conducted in following ways: 1. Two sessional examinations are conducted in each semester 2. Black-board presentation 3. Quizzes or objective questions 4. Field/Project work for environment studies. 5. Marks of sessional examination, presentation etc. are recorded in a register. 6. The marks of internal exams are uploaded online to the university.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

151

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gogamukhcollege.net/sssreport.php>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded

List of endowments / projects with details of grants(Data Template)	No File Uploaded
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
0	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
0	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded
<b>3.2 - Research Publications and Awards</b>	
<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
3	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>	

17

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organises a number of extension activities to promote institute neighbourhood community to sensitize the students towards community needs. The students of the college actively participate in different activities which lead to their overall development. The college actively runs the NSS unit. Through this unit the college undertakes various extension activities. Several activities like awareness program, cleanliness drive, tree plantation etc. were carried out in nearby adopted village by the NSS Unit. The Women Cell of the college observed International Women's Day in a school located in a nearby village. In this programme, the teachers of the college delivered lecture on different topics like environmental awareness, beti bachao beti padhao, superstition, early marriage etc. which will be beneficial for the people living in that village.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh

**Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**4**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**0**

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college has framed policies to maintain physical, academic and support facilities in the college. Minimum physical support facilities are available in the college. Infrastructure facilities are not available as per the requirement. Digital rooms are added for improvement of classroom teaching. Eresources are available in the Library. The class room related facilities are reviewed and necessary actions are taken every year. The Authority provides all academic facilities including all teaching materials and repairing classrooms. Sports facilities are also upgraded every year with the help of government and different agencies. As the area is dominated by tribal population, good sports environment prevail here. Basically football is very popular and good number of events held in this area. In those teams our students participate with a good number and the college facilitates with sports equipments and with developed sports ground. Another two important events in which our students mostly participate are athletics and weight lifting. Several students won medals in state and national level competitions. The College has given healthy atmosphere for those events with good sports equipments. In the same way new materials are procured for the science stream laboratories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities, sports, games, gymnasium, yoga centre etc. The details of the equipments available in the college are given below:

1. Sports Facilities The college always encourages games and sports. We have a good number of players who have played at

district level, university level and even at national level. We have facilities for both indoor and outdoor games.

#### Indoor Games

- Carrom Board
- Chess
- Gymnasium
- Badminton

#### Outdoor Games

- Kabbadi
- Kho-Kho
- Cricket
- Tennis
- Volleyball
- Football

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

3

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

38,88,000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded

Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded
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## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Gogamukh College Library is spread over an area of 1457.58 sq.ft. The library is automated with integrated library management software SOUL 2.0. The library is located in our two story building. The collection includes more than 30 thousand books, and more than 1 lakh of e-resources (books and journal). The library has a reading room with intake capacity of 50 students. The various housekeeping activities of the library such as data entry, issue and return and renewal of books etc. are done through software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,43,500

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	No File Uploaded

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

**4.2.4.1 - Number of teachers and students using library per day over last one year**

200

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

There are different digital technologies available in the college. There are 2 smart classrooms, 1digitally equipped conference hall and 1 well equipped computer lab is there. The students of thecollege have access to computer lab. The administrative office and college library and have extendedwi-ficonnectivity to all the departments and classrooms. Most of the official work is done with the help of ICT. Computer if formatted on aregular basis by the college staff itself. Antivirus is regularly installed in computers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

36

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**A.  $\geq 50\text{MBPS}$ 

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**



38,88,000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has various cells and committees to monitor and implement under the supervision of Governing Body and Principal of the college. Periodical meetings are held to sort out the shortcomings in various fields. The committees adopt their own resolutions to resolve the shortfalls. Maintenance works are carried out in consultation with the stakeholders and experts. Academic facilities are provided as prescribed by the affiliating university. Syllabus and examination procedures are carried out as per the guidelines of the affiliated universities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1316

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the**

C. Any 2 of the above

## **grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**7**

File Description	Documents
Self-attested list of students placed	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**12**

File Description	Documents
Upload supporting data for student/alumni	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**09**

File Description	Documents
Upload supporting data for the same	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

## **5.3 - Student Participation and Activities**

### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event**

should be counted as one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Gogamukh College Students Union (GCSU) participates in every activity of the college. The students' council organises and manages the annual college week, organises the college freshman social, Saraswati Puja and other activities in the college. The students under the Union Body participates in various activities organized by NSS Unit and IQAC cell. They also cooperate in other academic and administrative activities of the institution. The council publish the annual college magazine and also publish the college wall magazine per year. The students also participate in seminars and workshops and other activities organised by the college. The college authorities also take help from the student communities in all other activities organised by it. The Council maintains very good relationship with the management authority and staff and represent the views of the students on matters of general concern to them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	No File Uploaded

Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an a registered alumni Association in the college. The Alumni Association works for the development of the college. Recently they organised a free Health Chechup Camp for the students. They organise Alumni Meets from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Gogamukh College is a provincialised college affiliated to Dibrugarh University. The college follows its vision and mission to serve better for students. The governance of the college is reflective. There are various bodies and cells in the college to support the vision and mission of the college. The first and foremost is the college Governing Body. The governing body is formed with a president, a secretary and two representatives of teaching staff, one from the non-teaching staff, two representatives from parents of students, one being women and two nominees from the university. The president is usually a prominent public as well as academic personality. The principal of the college is usually the secretary of the governing body. There are also many other committees and cells to look after other aspects. There are also Admission Committee, Purchase Committee, IQAC, Anti-ragging cell, Grievance Redressal Cell, NSS Unit etc. All the above mentioned committees and cells see the concerned areas thereby decentralising the administrative system. All the committees take its responsibility for the plans and activities, and successfully tackles these responsibilities in every academic session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There are various bodies and cells in the college to decentralise the administration and decision making system. The first and foremost is the college Governing Body. The governing body is formed with a president, a secretary and two representatives of teaching staff, one from the non-teaching staff, two representatives from parents of students, one being women and two nominees from the university. The president is usually a prominent public as well as academic personality. The principal of the college is usually the secretary of the governing body. There are also many other committees and cells to look after other aspects. There are also Admission Committee, Purchase Committee, IQAC, Anti-ragging cell, Grievance Redressal Cell, NSS Unit etc. All the above mentioned committees and cells see the concerned areas thereby decentralising the administrative system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute's quality policy is well conveyed from its vision and mission statements. Strategic plan and action plan are designed in such a manner that this quality policy is driven and deployed during every process. Each process is regularly reviewed by a monitoring mechanism. Strategy to develop competences to serve the ever changing needs of the industry & society and strategy to empower the faculty, staff and aspiring engineers with essential technical knowledge and skills: 1. Applying the innovative teaching learning methods such as Cooperative learning, Group discussions, Seminars etc. 2. Strategy to implement Green Initiatives in the Campus: With the help of Green Club and NSS cell of the college; various activities are organized to have a plastic-free campus. Planting trees in the college campus was done by the students as a responsibility towards Mother Nature. The entry of outside vehicles/automobiles into the college campus can be restricted/ limited so that the college will be free from air-pollution and accidents can also be avoided to a great extent. 3. Strategy to improve Placement Activities: The college Career Guidance and Placement Unit have prepared an Action Plan to improve the placement activities, training and analysis of each department.

File Description	Documents
------------------	-----------

Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. The governance structure of the institution ensures that the leading educationists participate in sustaining the institutional ideas, tradition and maintain viability. The principal as head of the institution carries out academic administration and management through well established statutory/non-statutory bodies. The institution governance is managed through various administrative bodies: Governing Body: The Governing body is responsible for the operation of all aspects of the institution including its finance, human resource, educational and research functions and infrastructure arrangements. Academic Council: The core objective of academic council is to maintain the standards of education, admission process, teaching learning and evaluation methodologies, and student support facilities. Finance Committee: The finance committee is entrusted with protecting and renewing the institution's resources and assisting the board fulfilling its financial responsibilities. The committee reviews and prepares budget proposal under the direction of the head of the institution which is forwarded to the Governing body for approval. Internal Quality Assurance Cell (IQAC): The Internal Quality Assurance Cell (IQAC) was constituted under the chairmanship of the head of the institution for monitoring the quality parameters of the institution. Every year, the institute submits an Annual Quality Assurance Report to NAAC on the up gradation and advancements of the institution. The quality assurance provides confidence to the stakeholders for developing competent graduates in an efficient and effective way.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded

Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute authorities bear in mind that the well being of teaching and non-teaching staff is important for effective functioning of the Institute. In line with this, many welfare measures have been implemented. 1. Full fledged canteen is available in the campus to provide food and snacks at reasonable price to the staff and students. 2. The Auditorium and Conference Hall of the Institute are made available to the family functions of the staff conducted during holidays and outside office hours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded



Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is no Performance appraisal system for teaching and nonteaching staff in our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external audits regularly. There is a system of internal audit for which a college audit committee has been constituted. The internal audit is conducted within the institution itself by auditors appointed from among the staff temporarily. The state government appointed auditors do the external audits every year. For RUSA and UGC schemes, the audit work is done by Chartered Accountants

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Gogamukh College is a Provincialised college affiliated to Dibrugarh University. It receives Government Grants from two sources - Assam Govt. and UGC. Apart from these two sources of Govt. grants, the resource mobilization is done mainly through the following: 1. Fee from students 2. Contribution from Charitable Societies 3. Donation Strict control is exercised on utilization of resources in the college. College Budget forms the basis for it. Funds certification and allocation registers are the instruments of budgetary control. Monthly review of expenditure booked under various recurring and non-recurring heads helps in identifying the pace of booking as well as budgetary gaps which help in preparing Revised Budget. Financial control is exercised through various bodies/committees. Governing Body (GB) is at the apex approving all donations, contributions, endowments etc. GB is responsible for approval of Budget, Annual financial statement, high value purchases, construction of new buildings, creation of posts etc. Finance Committee is the principal financial body engaged in detailed examination of expenditure proposals ensuring that no expenditure is incurred in excess of the budget provisions. The Committee also makes department wise allocation of funds for equipment, books and buildings etc. The Purchase Committee ensure proper utilization of these allocated funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

##### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of Gogamukh College works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new

selffinance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

1. Implementation of Outcome-based learning education in each program.
2. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability.
3. Participation of college in AISHE, and various other quality audits recognized by the state, and national agencies.
4. Establishing Research and Development cell to promote Research and Development activities.
5. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.
6. Establishment of various processes to take feedback/surveys from various stakeholders.
7. To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
8. Establishment of the Mentor-mentee process and its effective implementation.
9. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.
10. To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Nil

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded

Any other relevant information	No File Uploaded
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7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several techniques for the management of degradable and non-degradable waste. The main objective is to reduce, reuse, and recycle the waste. The college has different dustbins to segregate the wastes into degradable and nondegradable. There is a waste management committee in the college which always takes proper care to minimize the quantity of waste. In addition, the member teachers of the waste management committee and all other teachers have attended workshops and seminars on waste management organised by different institutions.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
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Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File

		Uploaded
<p><b>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</b></p>		
<p>The college believes that all the culture and religions are equal. Students belonging to different culture, caste and religion are studying in the college without any discrimination.</p>		
File Description	Documents	
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded	
Any other relevant information	No File Uploaded	
<p><b>7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</b></p>		
<p>The college sensitizes the students and employees to the constitutional obligations: about values, rights, duties and responsibilities. Every year the college observes the republic day on 26th January celebrating the adoption of Indian constitution and spreading the message that India has the largest democracy in the world. First there is hoisting of national flag. Thereafter, the Principal, faculty members and invited guests deliver their speech in which they highlight about the importance of nationalism and democracy. Again the college observes the Independence Day on 15th August to mark the freedom of India. The day starts with the hoisting of national flag followed by other programmes. Gandhi Jayanti is celebrated every year on 2nd October with the aim to make students aware about the ideology of our great Leader and freedom fighter Mahatma Gandhi. Martyr's Day is observed ever year to salute the father on the nation and all other martyr soldiers. Voter's Day is celebrated on 25th January wherein we take the initiative to make our students aware about duties and rights of a citizen.</p>		
File Description	Documents	
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded	
Any other relevant information	No File Uploaded	
<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,</b></p>	<p><b>C. Any 2 of the above</b></p>	

**teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The college celebrates national and international commemorative days, events and festivals. All the teaching staff, non-teaching staff and students gather in the college to celebrate these days. Celebration of national festivals can play an important role in planting the seeds of nationalism and patriotism among the students. The various national and international commemorative days observed in the institution are: 1. Republic Day Every year the college observes the republic day on 26th January celebrating the adoption of Indian constitution and spreading the message that India has the largest democracy in the world. First there is hoisting of national flag. Thereafter, the Principal, faculty members and invited guests deliver their speech in which they highlight about the importance of nationalism and democracy. Some cultural events are alsoorganised. 2. Independence Day Every year the college observes the Independence Day on 15th August to mark the freedom of India. The day starts with the hoisting of national flag followed by other programmes. 3. Gandhi Jayanti Gandhi Jayanti is celebrated every year on 2nd October with the aim to make students aware about the ideology of our great Leader and freedom fighter Mahatma Gandhi. 4. International Women's Day International Women's Day is observed every year on 8th March. The women cell of the college generally takes the initiative to observe this day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

**7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**



**A. Title of the Practice: Yoga Camp**

1. Goal: To develop physical, mental and social health. Relaxation with meditation and spiritual development.
2. The Context: Our day to day life is becoming boring, full of stress, anxiety and depression. Mechanism of life leads to depression and away from happiness. That results different physical and mental illness. For mind fullness and happiness development of physical and mental health is necessary. Spiritual practice with meditation is important for happiness.
3. Problem Encountered and Resources requires: We have two good Yoga teacher and the Rudrakhs Yoga Vigyan Mahavidyalaya, Gogamukh has helped to initiated the programme. The respond of the participants are very good.

**B. Title of the Practice: Computer Education**

1. Goal: To make student skilled in computer literacy. Computer skill is highly required in present job market and self employment.
2. The Context: Majority of the students are lack of computer proficiency. The institution is providing computer education to the students with minimal fee.
3. The Practice: Institution has well furnish computer lab of 20 computer. The students are divided in different groups and classes are take regularly without hampering normal course.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

**7.3 - Institutional Distinctiveness****7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words**

The college thrives to make the institution a prime hub for higher education in the greater Gogamukh area so that the student community can go forward to achieve their academic goals. The college has taken various steps to fulfil the dreams of students to become successful citizens in future. One such step is to invite at least two prominent personalities of the state to address and interact with the students annually. We initiate Awareness programmes on various current issues, Blood Grouping Test Camp, COVID-19 Vaccination Camp and Swachh Bharat Action Programs etc, by involving student's community which can motivate them to fulfil their future dreams. The institution not only focuses on educational enhancement but also encouraging students in multiple fields. The College has adopted various steps to motivate student's capability and efficiency in different extra-curricular activities. One such step is to invite at least two prominent Quality teaching learning environment. A good environment is created for quality education to ensure knowledge and skill for the students of this remote area. Different experts from the

different fields are invited for delivery of speech to motivate the students of respective fields so that they can find their carrier in that field.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. All the departments will be connected with the LAN network. or All the departments will be facilitated with printers.
2. Formation of result oriented Career Counselling Board.
3. To set up a tribal centre for socio-economic and cultural studies of different tribes of Dhemaji, Assam Specifically Gogamukh area.
4. To start a certificate course in Spoken English.
5. To set up a language lab.
6. To start a system of Digital attendance in the regular classes of students and teachers.
7. Sports Board to be formed.
8. To start professional courses like Cyber Security under NSD under PMKVY and others